

# MILD

More **correct** Information. Less Discrimination



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## New Narrative

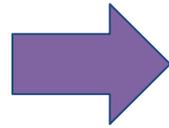


## From “problem” to “context and solutions”

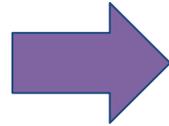


**“Too many migrants in schools:  
classrooms collapsing”**

- Headline reducing people to numbers
- Dehumanize.
- Use catastrophic language.
- Fail to distinguish overcrowding from class composition.



**Reframed, precise and  
complete headline**



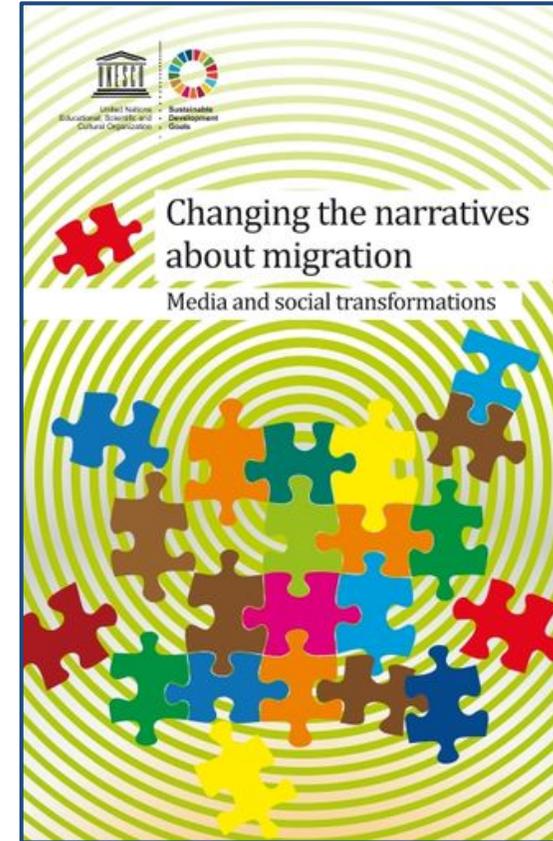
**“Schools under pressure due to rising  
enrollment: more space and resources  
needed”**

- The issue is system pressure, not the presence of foreign children.
- Activates values of equity and quality education.
- Recenters institutional responsibility.

# From “problem” to “context and solutions”

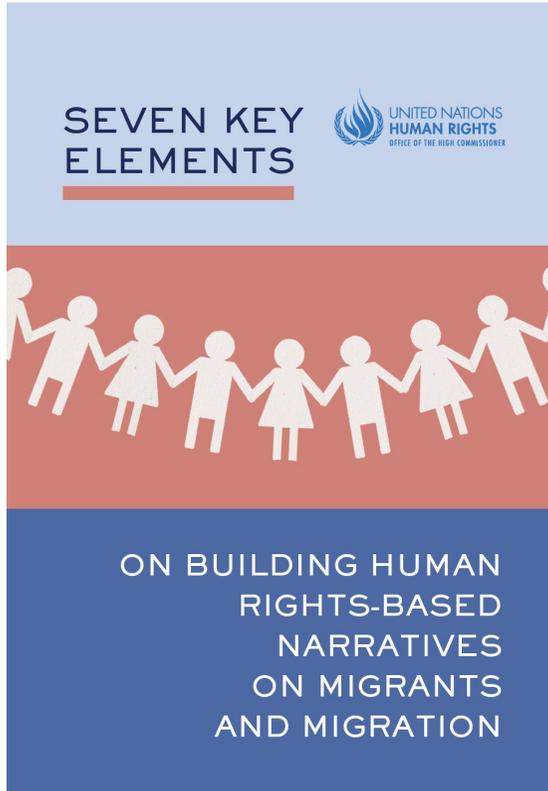


Narrative Change - kit  
[www.narrativechange.org/index.php/it](http://www.narrativechange.org/index.php/it)  
<https://www.narrativechange.org/toolkit/core-less-ons>



Changing the narratives about migration: media and social transformations  
<https://unesdoc.unesco.org/ark:/48223/pf0000264239>

# From “problem” to “context and solutions”



## STANDUP4HUMANRIGHTS

“We need stories that show us that the values we hold in common are stronger than the labels that seek to divide us. Stories that present a positive vision of our shared future.”

<https://www.standup4humanrights.org/migration/en/toolbox.html>[1]



## 12 Keys to reframing the migration debate

<https://www.narrativechange.org/sites/default/files/inline-files/ENG%20-%20What%20We%20Share%20-%20ICPA%20-%202020.6.2023.pdf>

**What elements should a good article on migration include?**

**Think about the articles, reports, or news stories you have read. In your opinion, what is a good example of new narrative?"**

**Have you read a report that changed your perspective on an issue?**

